



2020-2021 Water Canyon Elementary School Improvement Plan

(TSSA, TSI, Title I)

Ensuring High Levels of Learning for Every Student

Step 1: Determine your Current Level of Performance Look at your most recent, relevant assessment data:		
Focus Area 1: Student Learning	Focus Area 2: Safe Learning Environment	Focus Area 3: Leadership Culture Coaching Collaboration Professional Learning
<p>ACADIENCE MOY Proficiency & Growth: School-wide: 56% proficiency at MOY (60% growth) Kindergarten: 73% proficiency at MOY (73% growth) First Grade: 76% proficiency at MOY (84% growth) Second Grade: 53% proficiency at MOY (62% growth) Third Grade: 45% proficiency at MOY (47% growth) Fourth Grade 58% proficiency at MOY (53% growth) Fifth Grade 32% proficiency at MOY (39% growth)</p> <p>WIN Spreadsheet (BAS equivalent) 1st Grade BAS: Aug. 73% Proficient; Nov. 77% Proficient; Feb. 88% Proficient 2nd Grade BAS: Aug. 52% Proficient; Nov. 61% Proficient; Feb. 66% Proficient 3rd Grade BAS: Aug. 64% Proficient; Nov. 58% Proficient 4th Grade BAS: Aug. 22% Proficient; Nov. 35% Proficient 5th Grade BAS: Aug. 24% Proficient; Nov. 14% Proficient</p> <p>iReady MOY: Proficiency and Growth: School-wide: 42% reading (+7% growth), 39% math proficiency (+11% growth) Third Grade: 53% reading (+21% growth), 23% math proficiency (+13% growth)</p>	<p>Possible Data Sources PowerSchool Attendance Data Office Referral Data Sharp Survey Data SEL/Wellness Room Data</p>	<p>Possible Data Sources CSIP Coaching Survey (Teacher Perception of Helpfulness) Coaching Log (Frequency) PLC survey (culture)</p>



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<p>Fourth Grade: 38% reading (-3% growth), 43% math proficiency (+17% growth)</p> <p>Fifth Grade: 34% reading (0% growth), 51% math proficiency (+1% growth)</p> <p>Sixth Grade: 43% reading (+7% growth)</p> <p>GVC Assessments:</p> <p>My Math Chapter Assessments:</p> <p><u>2nd Grade:</u> Ch. 1- 93% Proficient; Ch. 2- 91% Proficient; Ch. 3- 81% Proficient; Ch. 4 - 82% Proficient</p> <p><u>3rd Grade:</u> Ch. 1- 70% Proficient; Ch. 2 - 50% Proficient; Ch. 3 - 63% Proficient; Ch. 4 - 93% Proficient; Ch. 5- 59% Proficient; Ch. 6- 82% Proficient</p> <p><u>4th Grade:</u> Ch. 1- 66% Proficient; Ch. 2- 61% Proficient; Ch. 3- 68% Proficient; Ch. 4- 59% Proficient</p> <p><u>5th Grade:</u> Ch. 1- 55% Proficient; Ch. 2- 18% Proficient; Ch. 3- 43% Proficient; Ch. 4- 38% Proficient; Ch. 5 - 54% Proficient</p>		
Based on your data, how are you doing in these key subgroups?		
<i>Students who are identified as economically disadvantaged</i>	With approximately an %85 economically disadvantaged rate, any explicit focus is school wide.	
<i>Students with disabilities</i>	Schedule Changes, Teacher changes, Mild/mod scores reported in data tracking (inclusive model)	
<i>Students who are identified as English learners</i>	N/A	
<i>Students in major racial and ethnic groups</i>	N/A	
<i>What Tier 1 changes might help those subgroups and your school's current level of performance?</i>	School wide Tier i instruction Professional Development is planned.	
<i>What additional interventions might help those subgroups?</i>	(University of Utah Reading Program)	
<i>How will your plan address the area that qualifies you as a TSI school?</i>	TSI Special Education Action Plan	



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Step 2: Outline your school's specific, measurable goals for the year
Step 3: Define specific actions your school must make and how you will measure their success
Step 4: Define the funding source and amount

Focus Area 1: Student Learning					
Student Centered PEERS Goal(s)	Success Measure(s)	Action(s)	Funding Source(s)	Amount	Completed
Students at Water Canyon will achieve 61% Proficiency and 70% Growth in reading.	ACADIENCE EOY Assessment	Targeted Tier I reading instruction at each grade level	Title I	\$60,000.00	
		Daily data-supported reading intervention groups			
		Weekly teacher PLC/data meetings			
		Hire 1.5 paraprofessionals to work in the reading center	Title I	\$17,000.00	
		Hire a partial paraprofessional to work in the reading center	TSSA	\$8,000.00	
		Provide appropriate learning materials for all students	Title I	\$20,000.00	
		Provide necessary technology products for students to access all learning platforms	Title I	\$5,000.00	
Students at Water Canyon will improve their overall math achievement scores with 12% growth from BOY to EOY.	iReady Math Diagnostics My Math Benchmark Assessments	Provide real time math intervention support in specific student skill deficiencies			
Students will be afforded the opportunity and exposure to a new STEM/Robotics program. Increase student awareness and learning related to 21st Century STEM opportunities.	Students will be able to perform program robotic fundamentals and compete and showcase newly acquired skills.	Provide an after school robotics program available to all students.	Grant		



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Focus Area 2: Safe Learning Environment

Student Centered PEERS Goal(s)	Success Measure(s)	Action(s)	Funding Source(s)	Amount	Completed
We will improve student social and emotional health and wellness across all school settings by opening the school wellness center and continuing to support PBIS.	Decrease in office behavior referrals	Hire a paraprofessional to work in the wellness center	TSSA	\$13,000.00	
	Reduce teacher reported minor incidences as measured in Educator Handbook	Training/Coaching for teachers on how to best use Educator Handbook as it relates to social/emotional behavior expectations			
		Grade level balance with whole school positive recognition incentives			
		Continue to develop school-wide PBIS Plan	Title I	\$1,000.00	
		Purchase Educator Handbook	TSSA	\$700.00	
		Add a qualified full-time school counselor			
		Develop a formal Parent Engagement Program			
		Open School wellness room			
		Family Engagement	Title I	\$2,400.00	

Focus Area 3: Leadership Culture Coaching Collaboration Professional Learning

Student Centered PEERS Goal(s)	Success Measure(s)	Action(s)	Funding Source(s)	Amount	Completed
The teachers at Water Canyon will receive professional development training geared towards instructional improvement of number sense and critical thinking skills in the area of math.	My Math Chapter Assessment Results	Follow up coaching from professional development training with targeted observation of teaching practices	Title I	\$5,000.00	
	RISE End of Year Measures	Create data tracking system for teachers to use to monitor student growth and progression			
	GVC Assessments	Assigned full-time learning coach for PD support			
		Professional development and/or travel for teachers to attend conferences	Title I	\$5,000.00	



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