

**2023-24 SCHOOL IMPROVEMENT PLAN
WATER CANYON ELEMENTARY SCHOOL**

(TSSA, TSI, TITLE 1, SLT)
ENSURING HIGH LEVELS OF LEARNING FOR EVERY STUDENT

62 Was your school's total points on the most recent report card.

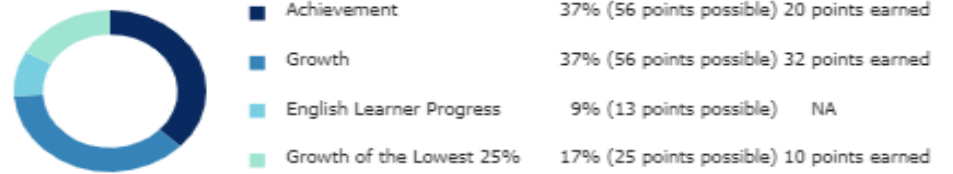
<https://utahschoolgrades.schools.utah.gov>

64 is the minimum score your school will need to demonstrate a 1% increase.
(This number is based on a maximum score of 137 points)

Based on your school report card's overall score, which area would make the most sense to prioritize in order to demonstrate a 1% increase?

Answer: Growth of the lowest 25%

POINTS WEIGHTED TO OVERALL SCORE



Step 1: Determine your current level of performance. Look at your most recent, relevant assessment data.

FOCUS AREA 1: STUDENT LEARNING

How are you currently assessing your progress in this area?

We are using the following data sources to assess student achievement:	
Acadience Reading and Math	
Rise	
Keep	
WIN Diagnostics	
Curriculum Chapter Tests	

Subgroup	Percentage	Based on your data, what will you do to increase student learning in these subgroups?
Students identified as economically disadvantaged	36%	Focus on increasing student daily attendance, focus on successful Tier 1 teaching strategies, Provide proper interventions based on student needs - WIN time.
Students with disabilities	16%	Focus on increasing student daily attendance, Focus on successful Tier 1 teaching strategies, Provide proper interventions based on student needs - WIN time and IEP goals.
Students identified as English learners	N/A	
Students in major racial and ethnic groups	42%	Focus on increasing student daily attendance, Focus on successful Tier 1 teaching strategies, Provide proper interventions based on student needs - WIN time.

What tier 1 changes might help those subgroups and your school's level of performance?

Tier 1 small group reading daily, PD given to all grade levels specific to small group reading instruction, Focus and emphasize successful student engagement strategies, ST Math, Lexia

What additional interventions might help those subgroups?

WIN time focused on specific phonics skills, Full day Kindergarten, WIN time for math and reading, Vocabulary instruction from classroom teachers and interventionists

This section is only for TSI Designated Schools :

What subgroup(s) designate your school as TSI?

Students with Disabilities student group

How will your plan address the area that qualifies you as a TSI School?

We are addressing this by incorporating RTI such as WIN time for all students including our SWD so that we can address specific needs as outlined in their IEP.

What Tier 1 practices do you need to target/focus on? What coaching support will teachers need to make those changes?

Small group instruction. PD on successful small group implementation as well as Student to Teacher engagement.

FOCUS AREA 2: SAFE LEARNING ENVIRONMENT

How are you formatively assessing your progress in this area?

SEL/Wellness room data, Power School attendance data, Office referral data, Data analysis and discussion in PLC's, Discussions with Parents and Community Council.

FOCUS AREA 3: LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL LEARNING

How are you formatively assessing your progress in this area?

CSIP, Data analysis and discussion during PLC's, Coaching Logs, Classroom Walk Throughs

Step 2: Outline your school's specific, measurable goals for the year.

Step 3: Define specific actions your school must make and how you will measure their success.

Step 4: Define the funding source and estimated expenditures.

2023-24 BUDGET SUMMARIES

STATE LANDS TRUST FUNDING ESTIMATES

Carryover from prior year		\$1,074.43
Distribution for 2023-24	+	\$28,669.86
Total Available Funds		<u>\$29,744.29</u>
Estimated Expenditures	-	<u>\$29,744.29</u>
Net Amount		\$0.00

Is SLT carryover from 2022-23 expected to exceed 10% of the school's 2022-23 distribution?

Yes

No

TSSA FUNDING ESTIMATES

Carryover from prior year		\$13,891.59
Distribution for 2023-24	+	\$36,411.54
Total Available Funds		<u>\$50,303.13</u>
Estimated Expenditures	-	<u>\$50,303.13</u>
Net Amount		\$0.00

Is TSSA carryover from 2022-23 expected to exceed 10% of the school's 2022-23 distribution?

Yes

No

If you answered "yes" provide an explanation for why more than 10% will be carried over.

(Funds to be carried over should be identified for a specific future need, and should not be saved for unexpected contingencies.)

We initially planned to hire additional para-professionals but wer unavel to fill all our positions. We did end up hiring a Family Center para mid year and she is planning on returning for next year.

ALIGNING GOALS WITH 2023-24 BUDGET

PEERS GOAL #1	75% or more of students will achieve proficiency and/or show at least a year's worth of growth specific to Math, Reading Fluency, and Comprehension. Achieve a 90% student attendance average for the school year.	
FOCUS AREA	1. STUDENT LEARNING	
FOCUS AREA	2. SAFE LEARNING ENVIRONMENT	
ACADEMIC AREA (required for goals supported by SLT funds)	ENGLISH / LANGUAGE ARTS	
ACADEMIC AREA (required for goals supported by SLT funds)	MATHEMATICS	
ACADEMIC AREA (required for goals supported by SLT funds)	SCIENCE	

How will you measure whether this action step had a positive impact on student learning? (This must be tied to your goal.)

	Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
Fluency/Comprehension data, Acadience and Rise data	1 Purchase technology related items such as: devices, computers, E-readers, flash drives, cables, monitors, audio systems, instruction manipulatives.	Technology Related Supplies	SLT	\$7,000.00
	2 Hire Para Professionals	Salaries & Benefits	TSSA	\$29,179.83
	3 Hire BTSA Teacher	Salaries & Benefits	TSSA	\$16,123.29
	4 PBIS Program	Supplies	TSSA	\$5,000.00
	5 Full Time Teacher	Salaries & Benefits	TITLE 1	\$90,300.00
	6 Retain our school counselor	Salaries & Benefits	SLT	\$22,744.29
				<u>\$200,347.42</u>

Does this goal include a Digital Citizenship or Safety Principles component?

Yes No

Has SLT (Trust Lands) been designated as a funding source for this goal?

Yes No

PEERS GOAL #2	All certified staff members will select a personal PEERS goal aligned with the Utah Effective Teaching Standards for 2023-2024 school year. Have 95% of our parents participate in school learning meetings.
FOCUS AREA	3. LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL DEVELOPMENT

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*

	Action Steps / Expenditure Description	Expenditure Category	Funding Source	Estimated Cost
Attendance at SEP's and Learning Nights	1 Parent Involvement Supplies	Supplies	TITLE 1	\$1,500.00
CSIP, Interviews, Data Meetings, PLC Meetings	2 PD Supplies	Supplies	TITLE 1	\$500.00
				<u>\$2,000.00</u>

Does this goal include a Digital Citizenship or Safety Principles component? Yes No

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes No

If additional funds are available for TSSA, how will the school spend the funds to implement the goals in this plan?

Technology and PBIS supplies

If additional funds are available for Trust Lands, how will the school spend the funds to implement the goals in this plan?

Technology and professional development

Provide an explanation of how your school will publicize its plan.

Parent teacher night handout, School website.