2024-25 SCHOOL IMPROVEMENT PLAN WATER CANYON ELEMENTARY

(TSSA, TSI, TITLE 1, SLT) ENSURING HIGH LEVELS OF LEARNING FOR EVERY STUDENT

70 Was your school's total points on the most recent report card.

<u>72</u> is the minimum score your school will need to demonstrate a 1% increase. (This number is based on a maximum score of 137 points)

Based on your school report card's overall score, which area would make the most sense to prioritize in order to demonstrate a 1% increase?

Answer: Growth of the lowest 25%

https://utahschoolgrades.schools.utah.gov

POINTS WEIGHTED TO OVERALL SCORE



37% (56 points possible) 23 points earned

37% (56 points possible) 34 points earned

9% (13 points possible) NA

Growth of the Lowest 25% 17% (25 points possible) 13 points earned

Step 1: Determine your current level of performance. Look at your most recent, relevant assessment data.

FOCUS AREA 1: STUDENT LEARNING

How are you currently assessing your progress in this area?	
We are currently using the following data sources to assess student achievement:	
Acadience Reading and Math	
Rise	
Кеер	
WIN Diagnostics	

Subgroup	Percentage	Based on your data, what will you do to increase student learning in these subgroups?
Students identified as economically disadvantaged	35%	Focus on increasing student daily attendance, focus on successful Tier 1 teaching strategies, Provide proper interventions based on individual student needs - WIN time.
Students with disabilities	20%	Focus on increasing student daily attendance, focus on successful Tier 1 teaching strategies, Provide proper interventions based on individual student needs - WIN time.
Students identified as English learners	N/A	
Students in major racial and ethnic groups	50%	Focus on increasing student daily attendance, focus on successful Tier 1 teaching strategies, Provide proper interventions based on individual student needs - WIN time.

What tier 1 changes might help those subgroups and your school's level of performance?

Tier 1 small group reading (daily), PD given to all grade levels specific to small group reading instruction, Focus and emphasize successful student engagement strategies, Use Lexia and ST Math.

What additional interventions might help those subgroups?

WIN time focused on specific phonics skills, Continue offering full day Kindergarten, WIN time for reading and math, Vocabulary instruction from classroom teachers and interventionist.

This section is only for TSI Designated Schools :

What subgroup(s) designate your school as TSI?

Students with disabilities

How will your plan address the area that qualifies you as a TSI School?

We are addressing this by incorporating RTI, such as WIN time, for all students including our SWD sub group. This will allow us to address specific needs as outlined in their IEP's.

What Tier 1 practices do you need to target/focus on? What coaching support will teachers need to make those changes?

Small group instruction, PD on successful small group implementation, as well as student to teacher engagement.

FOCUS AREA 2: SAFE LEARNING ENVIRONMENT

How are you formatively assessing your progress in this area?

SEL/Wellness Room data, PowerSchool attendance data, Office referral data, Data analysis and PLC collaboration, discussion's with our PTO and Community Council.

FOCUS AREA 3: LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL LEARNING

How are you formatively assessing your progress in this area?

CSIP, Data analysis and PLC collaboration, Coaching logs, Classroom walk-throughs.

Step 2: Outline your school's specific, measurable goals for the year.

Step 3: Define specific actions your school must make and how you will measure their success.

Step 4: Define the funding source and estimated expenditures.

2024-25BUDGET SUMMARIES

STATE LANDS TRUST FUNDING ESTIMATES

Carryover from prior year	\$2,859.07	
Distribution for 2024-25	+ \$30,311.41	
Total Available Funds	\$33,170.48	
Estimated Expenditures	\$33,170.48	
Net Amount	\$0.00	

Is SLT carryover from 2023-24 expected to exceed 10% of the school's 2023-24 distribution?

/es	No	х	

TSSA FUNDING ESTIMATES

Carryover from prior year	\$8,666.29
Distribution for 2023-24	+ \$48,071.57
Total Available Funds	\$56,737.86
Estimated Expenditures	- \$56,737.87
Net Amount	\$0.00

Is TSSA carryover from 2022-23 expected to exceed 10% of the school's 2022-23 distribution?

Yes	No	х	

ALIGNING GOALS WITH 2024-25 BUDGET

	75% or more of students will achieve proficiency and/or show at least a year's worth of growth specific to Math, Reading Fluency/Comprehension, and Science by the end of the 2024-25 academic school year.		
FOCUS AREA	1. STUDENT LEARNING		
ACADEMIC AREA (require	d for goals supported by SLT funds)	ENGLISH / LANGUAGE ARTS	
ACADEMIC AREA (require	ACADEMIC AREA (required for goals supported by SLT funds) MATHEMATICS		
ACADEMIC AREA (required for goals supported by SLT funds) SCIENCE			

How will you measure whether this action step had

Funding	Estimated
Source	Cost
SLT	\$22,323.08
SLT	\$4,900.00
TSSA	\$33,088.72
TSSA	\$7,899.67
TSSA	\$8,249.48
SLI	\$5,947.40

\$82,408.35

PEERS GOAL #2	Achieve a 90% student attendance average for the school year.	
FOCUS AREA	2. SAFE LEARNING ENVIRONMEN	Т
ACADEMIC AREA (required for goals supported by SLT funds) ENGLISH / LANGUAGE ARTS		ENGLISH / LANGUAGE ARTS
ACADEMIC AREA (required for goals supported by SLT funds) MATHEMATICS		
ACADEMIC AREA (required	d for goals supported by SLT funds)	SCIENCE

How will you measure whether this action step had

a positive impact on student learning? (This mu	ust be	Expenditure	Funding	Estimated
tied to your goal.)	Action Steps / Expenditure Description	Category	Source	Cost
Power School attendance data.	1 PBIS Program resources and supplies.	Supplies	TSSA	\$7,500.00
				\$7,500.00

If additional funds are available for TSSA, how will the school spend the funds to implement the goals in this plan? We will purchase technology such as chromebooks, headphones, projectors. Sound system for PE instruction.

Provide an explanation of how your school will publicize its plan.

School website.