



Water Canyon Elementary 2025-2026 Parent & Family Engagement Policy

All schools receiving Title I funds are required under section 1116 of Every Student Succeeds Act (ESSA) to develop a written Parent and Family Engagement Policy. This policy, developed jointly with parents, describes how the school will carry out meaningful parent and family engagement.

General

Parents and family members are involved in the development of the school parent and family engagement policy. At Water Canyon Elementary, we involved our stakeholders by holding our Annual Title I meeting, regular School Community Council Meetings, district calendared SEPs, and monthly PTO meetings.

Policy Involvement

Annual Meeting

An annual meeting is held each year at Back to School Night. At this meeting, information is shared with stakeholders that consists of an explanation of Title I, how funds are allocated, intervention and enrichment opportunities for students, and ways that stakeholders can communicate with the school. You may find our annual meeting information, and student performance in literacy and math on our school website at <https://wcs.washk12.org/title-i-2/>.

Flexible Meetings

We offer flexible meeting times for parents and families to participate in decisions regarding their children. We provide time at the beginning of the year for teachers to meet with interested parents. We hold Student Education Plan (SEP) from the early afternoon to later in the evening in order to accommodate parents' schedules; this allows parents to give feedback, ask questions, and get support. Timely notifications about family-student activities may include the school website, personal phone calls, texts, emails, paper flyers, and social media. Meetings with teachers and administrators are available upon request throughout the school year.

Involve Parents

Throughout the school year, we meet with parents on our PTO and Community Council. We use data from our annual district survey for parents and students to reflect on ways we can better inform, communicate, and collaborate with parents.

Shared Responsibility - High Student Academic Achievement

The Water Canyon Elementary School Parent Family Compact outlines shared responsibilities for high student academic achievement and is developed jointly with parents, teachers, administrators, and students. Please see our school's compact at <https://wcs.washk12.org/title-i-2/>.

Building Capacity for Involvement

To improve academic achievement and to ensure effective involvement of parents and the community to support a partnership with the school, Water Canyon Elementary will:

1. Share with stakeholders, at least four times a year, Utah Core Standards, state and local assessment information, and ways parents can monitor their student's academic success. At Water Canyon Elementary, we will share this information by creating and giving standards reports to parents at SEP conferences, report cards, or by other means, a minimum of four times per year. Parents can also request this information at any time.

2. Provide materials and/or training for parents to work with their children to improve their children's achievement in literacy, math, and use of technology. At Water Canyon Elementary, we do this by providing

grade-level and school activities that focus on academic success. These activities would include family-student nights which provide parents with tools that they need to help support their children, encourage parent and family participation, and help parents better understand the content their children are learning. Parents may also utilize the Family Center for additional resources.

3. Provide professional development (PD) for administrators, teachers, and instructional support personnel (with assistance from parents) on the value of parents as equal partners and building ties between parents and the school. At Water Canyon Elementary, we do this by involving parents in the discussion during PTO meetings, School Community Council meetings, and as an ongoing agenda item in our PD throughout the school year.

4. Coordinate parent involvement programs and activities with other Federal, State, and local programs that encourage and support parents in more fully participating in the education of their children. At Water Canyon Elementary, we do this by participating in joint activities with the Youth Coalition, Dream Center, Creek Valley Health Clinic, Hildale Branch of the Washington County Library, University-sponsored summer programs and activities, and other organizations as opportunities arise.

Accessibility

To the extent practicable, Water Canyon Elementary will ensure that information for parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children) is in a language that they can understand. This includes standards reports and essential school information.

This document was developed jointly by a team of parents, teachers, and administrators on various dates between Spring 2025 and Fall 2025.