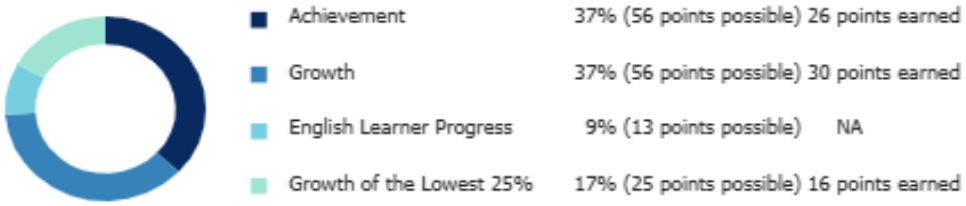
2026-27 SCHOOL IMPROVEMENT PLAN
WATER CANYON ELEMENTARY

(TSSA, TSI, TITLE 1, SLT)

ENSURING HIGH LEVELS OF LEARNING FOR EVERY STUDENT

72 *Was your school's total points on the most recent report card.* https://utahschoolgrades.schools.utah.gov

74 *is the minimum score your school will need to demonstrate a 1% increase.*
(This number is based on a maximum score of 150 points)



Based on your school report card's overall score, which area would make the most sense to prioritize in order to demonstrate a 1% increase?

Answer: Achievement

Step 1: Determine your current level of performance. Look at your most recent, relevant assessment data.

FOCUS AREA 1: STUDENT LEARNING

How are you currently assessing your progress in this area?

We are currently using the following data sources to assess student achievement:	
Acadience Reading and Math	https://drive.google.com/drive/folders/1W8hZEwN0dr9Tkyv94tPUiokuycBIIjIf
RISE	
WIN Diagnostics	
District Wide Kindergarten Assessments	

Subgroup	Percentage	Based on your data, what will you do to increase student learning in these subgroups?
Students identified as economically disadvantaged	64%	Focus on increasing student daily attendance, focus on successful Tier 1 teaching strategies, Provide proper and timely interventions based on student needs (WIN time).
Students with disabilities		Focus on increasing student daily attendance, focus on successful Tier 1 teaching strategies, Provide proper and timely interventions based on student needs (WIN time).
Students identified as English learners	less than 20%	Focus on increasing student daily attendance, focus on successful Tier 1 teaching strategies, Provide proper and timely interventions based on student needs (WIN time).
Students in major racial and ethnic groups	less than 20%	Focus on increasing student daily attendance, focus on successful Tier 1 teaching strategies, Provide proper and timely interventions based on student needs (WIN time).

What tier 1 changes might help those subgroups and your school's level of performance?

Tier 1 small group reading (daily), PD given to all grade levels specific to small group reading instruction, Focus and emphasize successful student engagement strategies, Use Lexia and approved digital math software.

What additional interventions might help those subgroups?

WIN time focused on specific phonics skills, Continue offering full day Kindergarten, WIN time for reading and math, Vocabulary instruction from classroom teachers and interventionist.

FOCUS AREA 2: SAFE LEARNING ENVIRONMENT

How are you formatively assessing your progress in this area?

We will formatively assess our progress for a Safe Learning Environment in the following ways:

List and link your school's data sources here:

Description	Link
SEL Instruction	https://docs.google.com/spreadsheets/d/1S0wIpauGcMcG5YxRXurIvFybkaFFkkh_wv37nxRtWBI/edit?gid=629510469#gid=629510469
Wellness/Restorative Room usage data	https://drive.google.com/drive/folders/1f_DFPZla4efQCbqqfqPh0oVFIdLiEwzC
Powerschool attendance data	https://docs.google.com/document/d/1zpUzAFPouS8jRTpm7c9Aj261YjpDY2otLJ47I-f6udM/edit?tab=t.0
Office referrals	
PLC collaboration	
Discussions with PTO/Community Council	https://wcs.washk12.org/community-council/

FOCUS AREA 3: LEADERSHIP, CULTURE, COACHING, COLLABORATION & PROFESSIONAL LEARNING

How are you formatively assessing your progress in this area?

We will formatively assess our Leadership, Culture, Coaching, Collaboration and Professional Learning in the following ways:

List and link your school's data sources here:

Description	Link
CSIP	https://csip.washk12.org/
Data Analysis	
PLC collaboration	
Coaching Logs	
Classroom observations and Walk Throughs	

Step 2: Outline your school's specific, measurable goals for the year.

Step 3: Define specific actions your school must make and how you will measure their success.

Step 4: Define the funding source and estimated expenditures.

2026-27 BUDGET SUMMARIES

STATE LANDS TRUST FUNDING ESTIMATES

Carryover from 2025-26		$2,122.15
Distribution for 2026-27	+	$30,527.37
Total Available Funds		$32,649.52
Estimated Expenditures	-	$32,649.51
Net Amount		$0.00

Is carryover from 2025-26 expected to exceed 10% of the school's 2025-26 distribution? Yes [ ] No [X]

TSSA FUNDING ESTIMATES

Carryover from 2025-26		$17,772.80
Distribution for 2026-27	+	$44,317.62
Total Available Funds		$62,090.42
Estimated Expenditures	-	$62,090.43
Net Amount		$0.00

Is carryover from 2025-26 expected to exceed 10% of the school's 2025-26 distribution? Yes [X] No [ ]

If you answered "yes" provide an explanation for why more than 10% will be carried over.
(Funds to be carried over should be identified for a specific future need, and should not be saved for unexpected contingencies.)

We were unable to hire Paraprofessionals in a timely manner.

ALIGNING GOALS WITH 2026-27 BUDGET

PEERS GOAL #1	75% or more of our students will achieve proficiency and/or show at least a year's worth of growth specific to Math, Reading Fluency/Comprehension, and Science by the end of the 2026-27 school year.
FOCUS AREA	**1. STUDENT LEARNING**
ACADEMIC AREA (*required for goals supported by SLT funds*)	**ENGLISH / LANGUAGE ARTS**
ACADEMIC AREA (*required for goals supported by SLT funds*)	**MATHEMATICS**
ACADEMIC AREA (*required for goals supported by SLT funds*)	**SCIENCE**

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*		**Action Steps / Expenditure Description**	**Expenditure Category**	**Funding Source**	**Estimated Cost**
Fluency/Comprehension data, Acadience and Rise data	1	Retain our school counselor full time.	Salaries & Benefits	SLT	$25,926.85
	2	We will purchase Literacy, Math, and Science supplies.	Supplies	SLT	$3,988.39
	3	Hire Para-professionals to work with students.	Salaries & Benefits	TSSA	$49,664.62
	4	Retain our Beverly Taylor Sorensen teacher.	Salaries & Benefits	TSSA SLT	$7,812.21 $2,734.27
	5	Hire Substitutes to cover our teachers classes	Salaries & Benefits	TSSA	$1,681.65
	6	Purchase Google, School Messenger and other Software Programs to meet our needs and support this goal.	Software	TSSA	$925.00
					$92,732.99

Does this goal include a Digital Citizenship or Safety Principles component? Yes [ ] No [X]

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes [X] No [ ]

PEERS GOAL #2	Achieve a 90% student attendance average for the 2026-27 school year.
FOCUS AREA	**2. SAFE LEARNING ENVIRONMENT**
ACADEMIC AREA (*required for goals supported by SLT funds*)	**ENGLISH / LANGUAGE ARTS**
ACADEMIC AREA (*required for goals supported by SLT funds*)	**MATHEMATICS**
ACADEMIC AREA (*required for goals supported by SLT funds*)	**SCIENCE**

How will you measure whether this action step had a positive impact on student learning? *(This must be tied to your goal.)*		**Action Steps / Expenditure Description**	**Expenditure Category**	**Funding Source**	**Estimated Cost**
Fluency/Comprehension data, Acadience and Rise data	1	PBIS Program resources and supplies.	Supplies	TSSA	$2,006.95
					$2,006.95

Does this goal include a Digital Citizenship or Safety Principles component? Yes [ ] No [X]

Has SLT (Trust Lands) been designated as a funding source for this goal? Yes [ ] No [X]

If additional funds are available for TSSA, how will the school spend the funds to implement the goals in this plan?

If additional funds are available in TSSA we will use them to purchase technology and other supplies to support these goals.

Provide an explanation of how your school will publicize its plan.

School website, Community Council.