



Water Canyon Elementary School Improvement Plan

(TSSA, TSI, Title I)

Ensuring High Levels of Learning for Every Student

Step 1: Determine your Current Level of Performance

Look at your most recent, relevant assessment data:

1. What is your school's current level of performance?		Resources
<p>Water Canyon Elementary has historically experienced above average growth in Dibels, Language Arts and Math scores. The proficiency scores in Dibels continue to be below District averages. Current RISE scores show schoolwide improvements of 5% in Math, 19% improvement in Science, over 2017/2018 End of level assessments. Current end of level Language Arts scores are not available. Dibels EOY scores reflect 53% proficient. Growth scores in these areas are on a continuous climb.</p>		<p>Datagateway School Report Card TSSA Summary School Improvement Development Guide</p>
2. How are we doing with these key subgroups?		
<i>Students who are identified as economically disadvantaged</i>	The above narrative reflects an economically disadvantaged rate of approximately 84%. Schoolwide efforts include this large demographic.	
<i>Students with disabilities</i>	Students with disabilities is an area where significant improvements are needed. We are currently on the lower echelon of proficiency across this demographic.	
<i>Students who are identified as English learners</i>	We have less than 1% English language learners. This is not an applicable demographic to target for improvement.	
<i>Students in major racial and ethnic groups</i>	We have less than 1% racial or ethnic demographic. This is not an applicable demographic to target for improvement.	



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What Interventions might help those subgroups?

Within the category of students with disabilities, strengthening primary reading intervention is an applicable goal. Providing appropriate reading training to Special Education teachers, in collaboration with individual classroom teachers, will provide the greatest opportunities for growth and proficiency improvements. Special Education teachers will be provided opportunities and support to become fully trained in the Dibels platform, including Progress Monitoring for all assigned students.

Step 2: Outline your school's specific, measurable goals for the year

Step 3: Define specific actions your school must make

Step 4: Define the funding source and amount

Focus Area 1: Student Learning

Goal(s)	Measure(s)	Action(s)	Funding Source(s)	Amount
Improve schoolwide EOY Dibels scores by 7%.	End of Year school wide Dibels scores (60% or higher).	Learning Coach to regularly monitor Progress Monitoring effort and fidelity. Provide a 27.5 hr reading paraprofessional for the Reading Center.	TSSA	13,000.00
Improve schoolwide EOY Dibels scores by 7%.	End of Year school wide Dibels scores (60% or higher).	Provide an after school teacher (certified) stipend for tutoring/homework club.	TSSA	4,000.00
Improve overall combined RISE scores in Language Arts, Math, and Science by 5% school-wide.	End of level RISE score.	Provide substitute budget for teacher learning walks.	TSSA	4,000.00



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Improve scores of Special Education students by 5% in Language Arts and math.	End of level RISE scores (33% for Language Arts, and 29% for Math).	Provide Reading diagnostic and Intervention training and learning walks with training including substitutes.	TSSA	2,000.00
Improve quality of Tier I instruction	Reduce student/teacher ratio by 50% 4 days per week.	Hire .5 FTE for 3rd grade.	Trust Lands	27,000.00
Provide highly explicit reading intervention to the most at risk students.	Improve at least 1 reading level beyond students' current level.	Contract and work with specialized reading specialists from the University of Utah Reading Clinic	Trust Lands	5,000.00
Increase achievement through reading, writing, math, and science while providing appropriate support and supplies.	The classroom teacher is able to adequately provide instruction and will have adequate supplies to meet the needs of their students.	Provide appropriate training and supplies to meet the needs of every teacher and student.	Title I	3,242.33
Provide technology equipment that will help teachers and students enhance their education experience.	Teachers will use all devices purchased for their classroom use.	Purchase and replace needed technology devices. Devices such as teacher/student computers, chargers, iPads, Smart Board equipment, headphones, projectors, and document cameras, etc.	Title I	5,000.00
Provide computer software needed in classrooms. These software programs supplement classroom curriculum taught in the classroom.	Any software purchased will be used in the specific curriculum area.	Provide needed literacy and math software programs to supplement classroom instruction.	Title I	1,000.00
Provide a classroom support to lower classroom size and help students receive an individualized classroom experience.	Reduce student/teacher ratio by 50% in a grade level. Increase student/aide ratio throughout the school.	Provide a general education classroom teacher and two trained paraprofessional classroom aides.	Title I	63,942.78

Focus Area 2: Safe Learning Environment

Goal(s)	Measure(s)	Action(s)	Funding Source(s)	Amount
Increase support and involvement of PBIS system.	Reduce negative behavior relating to refusal to comply.	Provide schoolwide training, materials and incentives to foster positive school climate.	TSSA	2,274.00
Provide ongoing Visual Arts exposure to our school	Explore up to date art production in our school building	Provide .1 FTE to supplement Art teacher salary	State Trust Lands	5,000.00



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Provide an Arts (Music) "Before School" program for students	Students who participate fully will be afforded the opportunity to perform at school and cultural events.	Provide a certified Music teacher to lead the Arts (Music) Before School Program	State Trust Lands	11,000.00
Increase family and community engagement involvement	An increase in our end of year parent survey produced by the school district.	Provide supplies, materials, food for parent engagement activities at the school.	Title I	1,900.00

Focus Area 3: Leadership Culture Coaching Collaboration Professional Learning

Goal(s)	Measure(s)	Action(s)	Funding Source(s)	Amount
Provide additional Reach 4 Reading curriculum materials.	End of Year school wide Dibels scores (60% or higher).	Purchase Reach for Reading material from approved vendor.	TSSA	3,500.00
Provide Professional Development travel opportunities for members of the faculty.	Faculty members who attend a training or a conference will implement at least 1 new idea or strategy into their daily plans.	Faculty members will be able to attend conferences and trainings that will help teachers/administrators improve their instructional/leadership practice.	Title I	3,500.00
Provide Professional Development learning workshops and training at the school.	Attendance by staff members will be required.	Invite highly skilled specialists and presenters and to present to our teachers. These trainings will be focused with a consistent effort to give high quality instruction, strategies and motivational tools to our teachers/students.	Title I	2,000.00
Give opportunities for teachers to learn and grow professionally.	Faculty members who attend a training or a conference will implement at least 1 new idea or strategy into their daily plans.	Provide substitute teachers for teachers. Teachers may go to trainings, learning walks.	Title I	2,688.00

Step 5: Digital Teaching and Learning Supports

Review your goals in each focus area above.

Identify **applicable** digital practices, resources, tools, etc. that **support** your school's specific, measurable goals.



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Consider how they connect with your school's [selected phase](#) and current level of performance and define each below.

Goal (from above)	Applicable digital practice(s), resource(s), tool(s), etc. that support this goal.
Focus Area 1: Student Learning	
Improve schoolwide EOY Dibels scores by 7%.	Utilization of mClass software and associated iPads.
Focus Area 2: Safe Learning Environment	
Focus Area 3: Culture, Coaching & Collaboration--Professional Learning	
Improve technology awareness and utilization school-wide.	Attend Schoology training workshop provided by and scheduled through our Digital Learning Coach/representative.